



Bright Beginnings

A Division of The Center for Jewish Family Life, Inc.

Dear Readers:

I am very pleased to present to you a PDF prepublication sample of the “Bright Beginnings Chumash Workbook”, The purpose of this booklet is to assist educators and parents in their quest to help their children become independent learners by teaching them Lashon Hakodesh language and grammar skills in a thoughtful, educationally sound manner.

The outstanding rebbeim who worked on this booklet, Rabbis Yosef Rawicki and Yosaif Kitay and I will be presenting this booklet to educators from across North America at the upcoming Torah Umesorah Convention this Friday.

There are six components of this sample workbook, which consists of the first ten pesukim in Parshas Lech Lecha; translation sheets, three types of worksheets, ‘pasuk cards’, and shoresh flashcards.

- 1) “Chumash Translation Sheets” – For easy reading/learning, each *pasuk* is formatted on a separate page. All verbs are shaded in black and nouns are shaded in gray. In these ten pesukim, the six basic prefixes are introduced.
- 2) “Shoresh Recognition Worksheets” introduce children to the various shoroshim (root words)
- 3) “Color the Prefix Worksheets” teach the six basic prefixes by having children shade them with various colors.
- 4) “Match the Shoresh Worksheets” have children match the *shoresh* to the corresponding word being learned in the *pasuk*.
- 5) “Pasuk Cards” specially created cards for use in the classroom. They can be utilized in a variety of applications – as flash cards or visual aids.
- 6) “Shoresh Flashcards” are to be removed and used as a reinforcement drill tool by students, both in and out of class. Each flashcard has a *shoresh* from the *perek*, with the definition on the reverse side of the card.

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We expect to go to print in a matter of weeks and are planning to release the first Chumash booklet, which will contain the entire first half of Parshas Lech Lecha in the summer of 2007. Please help us maximize the effectiveness of this workbook by sharing your input with us.

Please post a comment at the bottom of this column with any suggestions for improving the format of this workbook. Here are some questions that we had when producing this booklet. Your feedback responding to these questions, or any other questions/comments would be most appreciated:

1. Should the printing of the translation sheets and/or worksheets be on one side of the page only or double sided?
2. On page 4 of the booklet, there are 3 icons on the bottom of the page to direct the reader to the 3 worksheets that correspond with that particular pasuk. Do you find that to be helpful? Do you have another suggestion for cross-referencing the pages?
3. Should the 3 worksheets follow each pasuk or should they be in a separate section (as we currently have it in the booklet)?
4. Do you have any suggestions regarding the formatting, pagination or design that you would like to share with us?
5. Do you have any suggestions regarding the content (shorashim, words used to translate the Hebrew text, etc.) that you would like to share with us?

Once again, on behalf of Rabbis Rawicki and Kitay, please accept our thanks for your participation with this project. It is our hope that this booklet will help all our children develop the Chumash skills that will last them a lifetime.

Rabbi Yakov Horowitz
Menahel, Yeshiva Darchei Noam of Monsey
Director, Agudath Israel's Project Y.E.S.